


# 本校語文科特色





# English Language Education

- ◆ Aims:

To develop learners' English proficiency for study, work and leisure

To provide them with opportunities for personal and intellectual development



# English Language Education

- ◆ Aims:
- ◆ To extend their knowledge and experience of other cultures through the English medium
- ◆ To help them overcome the challenges of the rapidly changing and keenly competitive knowledge-based society of Hong Kong



# Direction for Development

- ◆ Provide greater opportunities for learners to use English (e.g. the language skills, vocabulary, and grammar items and structures they have learnt) for purposeful communication both inside and outside the classroom
- ◆ Make use of learner-centred instruction to encourage learner independence



# Direction for Development

- ◆ Make greater use of literary or imaginative texts to develop critical thinking and encourage free expression and creativity
- ◆ Promote language development strategies, values and attitudes that are conducive to effective, independent and lifelong learning



# School-based English Language Education Curriculum

- ◆ Learners enjoy learning English
- ◆ Different activities
  - Big book reading
  - ~P.1 Sand



# School-based English Language Education Curriculum

~P. 2 Clothes

Fashion

~P. 3 Food salad

Make salad in class

◆ English Wednesday (Nov & Dec 2002)



# Changes in this year

- ◆ 1. Dictation

- ~P. 1 Phonics

- ~P. 2-6 Unseen

- P. 2-3 Phonics

- P. 4-6 Vocabulary & Phrases

- ◆ 2. Project

- ~ Outing / visits (Beach, zoo)

- ~ Presentation

# Project themes for P.1-6 of the Year 2002-2003

- ◆ P.1:- (1<sup>st</sup> Term) Going to the beach  
- (2<sup>nd</sup> Term) Going to the zoo /  
botanical garden
- ◆ P.2:- (1<sup>st</sup> Term) My family  
- (2<sup>nd</sup> Term) Picnic
- ◆ P.3:- (1<sup>st</sup> Term) My favourite teacher  
- (2<sup>nd</sup> Term) The seasons





## Project themes for P.1-6 of the Year 2002-2003

- ◆ P.4:- (1<sup>st</sup> Term) Keeping a diary
  - (2<sup>nd</sup> Term) Healthy life
- ◆ P.5:- (1<sup>st</sup> Term) Visiting Hong Kong Heritage Museum
  - (2<sup>nd</sup> Term) Cookery
- ◆ P.6:- (1<sup>st</sup> Term) Portfolio
  - (2<sup>nd</sup> Term) Interviewing tourists



Eagles and sparrows,  
All the birds and insects,  
God gave them life,  
Let's praise Him sincerely!  
Earth is made by Him.



BY  
Dicky Samuel      Nathan Edwin



High hills around the peak,

Insects flying everywhere,

Little flowers growing on the grass,

Lord made beautiful things for us.

By  
Jenny Deary, Jerry Deary, Jerril Deary, Yvonne Deary



## Feelings

This is my first time to watch the rare Chinese White Dolphins and travel Tai O Village and Sha Chau Coastal Park. Although I live in Hong Kong, I didn't visit these two places before. It was very excited. I enjoy it very much and I won't forget this trip. I could use a poem to explain:

W	onderful	T	ravel
O	bserve	R	aring
N	ature visiting	I	nformation
D	elighted	P	erfect
E	xcellent		
R	eflash		
F	antastic		
U	nforgettable		
L	eauming		



© Disney



# Information Technology

- ◆ Make use of CD- Roms & Internet





# Short-term Development

- ◆ (2001-02 to 2005-06)
- ◆ Schools and teachers focus on:
- ◆ ~Increasing motivation in learning through:
  - ◆ 1. The promotion of reading (e.g. shared reading of big books, story-telling, reading campaigns and awards)



## Short-term Development

- ◆ 2. The use of IT (e.g. writing e-greeting cards, interactive story-reading and games)
- ◆ 3. A diversity of activities (e.g. show-and-tell, puppet shows, languages games, tasks and projects)



# Short-term Development

- ◆ Enhancing learning and teaching through:
  - ◆ 1. Greater use of language arts (e.g. songs and rhymes, short stories, drama, poems, advertisements) to promote creativity
  - ◆ 2. Greater use of IT (e.g. resources on the web, CD-Roms)




# Short-term Development

- ◆ Fostering independent and lifelong learning through:
  - ◆ 1. The promotion of a culture of reading among learners
  - ◆ 2. The promotion of language development strategies, IT in language learning, self-access language learning and project learning



## Short-term Development

- ◆ 3. The development of generic skills, values and attitudes to promote learning how to learn.
- ◆ 4. The provision of more opportunities for learners to extend their language learning experiences beyond the classroom by participating in activities which involve the use of community resources



# Our Curriculum

## (A balanced curriculum)

- ◆ Flexible
- ◆ Develop modules of learning
- ◆ Integrate classroom learning & independent learning
- ◆ Integrate formal & informal curricula
- ◆ Introduce collaborative work
- ◆ Meet individual needs