

Kau Yan School (Kindergarten Section) 2018-2019 School Information

School Supervisor	Mr. Hung Chi Lung			
Kindergarten Principal	Ms KWAN Shan Master of Arts (Early Childhood Education) Bachelor in Education (Early Childhood Education)			
School Category	Non-profit-making			
School Type	Half-day			
Student Category	Co-educational			
Sponsoring Body	Tsung Tsin Mission of Hong Kong Kau Yan Church			
Religion	Christianity			
Affiliated School	Kau Yan School			
Annual Fees (No. of Instalment)	To be confirmed by Education Bureau			
Free Quality				
Kindergarten Education	Yes			
Scheme				
No. of Classrooms	9			
School Facilities	Music Room, Art Alley, Reading Corner, Activity Rooms, Eco island, Garden, Science Corner, Semi-outdoor Playground, Indoor Playground, Integrated Arts Centre, Library and Learning Centre			
Number of Classes	AM Session : 9 Classes		PM Session : 9 Classes	
Class Time	9:00 a.m. – 12:00 noon		1:30 p.m. – 4:30 p.m.	
School Days per Week	5			
Teacher to Pupil Ratio	AM Session : 1:9 PM Session : 1:9			
	Principal, Vice Principal, 3 Head Teachers, 18 Teachers, 3 English Teachers, 3 Mandarin			
Teaching Staff	Teachers and 4 Assistant Teachers			
Academic Qualification	Higher Diploma Bachelor Degree Master Degree			
	32 <mark>%</mark> [k1]	59%		9[k2] %
Working Experience	Under 4 years	4 – 7 years		Above 7 years
	6 <mark>%</mark> [k3]	<mark>28%</mark> [k4]		66%
Home-School Co-operation Staff	1			
Administrative Assistant	2			
Auxiliary Staff	4 Whole Day Staffs and 2 Half Day Staffs			
Medium of Instruction	Cantonese			
Curriculum Arrangement	Our curriculum is based on the Bible and constructivism learning theory. Students' learning takes place through "doing to learn" and "playing to learn". Project approach arouses the young children's interest in learning through interacting with their surroundings. They will work together with their teachers to comes up with the learning content, collect information, explore senses, experiment and discuss. The activity enables children to cultivate related knowledge in each learning phase and develop their self-learning ability through inquiry learning, expression of opinion and problem solving. The development of life skills and attitudes of lifelong learning are cultivated through pleasurable learning experiences which also lay a solid foundation for the education afterwards.			
Learning / Teaching Approach and Activities	In conjunction of Project Approach and diverse learning experience, we encourage student to obtain authentic learning experience through first hand exploration in order to develop their language, analytical thinking and problem solving skill. Through authentic assessment, we employ diverse assessment tools such as anecdotal			
Learning Assessment	observation, portfolio and children's work to reflect on their learning progress, contributing accordingly to educators in catering for individual needs.			
School Bus Service	An extensive range c	of routes serv	ving most part	s of Hong Kong Island.