

The Road Map of Students of Kau Yan School

Philosophy	Christian Education (Faith, Hope, Love) Child-centred Education Positive Education					
Principles	<ol style="list-style-type: none"> Learn to love, Love to learn 愛天父，愛家庭，愛學校，愛別人，愛護環境，自愛，熱愛學習 Positive Psychology 正向心理 Life enhancement: Healthy and Green 追求身心靈健康，內在美比外在美更重要，建立健康生活習慣，例如：早睡早起，健康飲食，多做運動，正面思想，愛護大自然，珍惜地球資源，不浪費 Relationships building: Respect and Responsibility (2Rs) 與天父、別人、環境、及自己建立良好關係，處事待人要考慮後果 (Logical Consequences) Quality-focused: Less is More 追求質素，學習活動貴精不貴多，有足夠休息時間，減低物質要求，珍惜所擁有 					
Whole Child Development	<ol style="list-style-type: none"> Christ-like 學像基督的人 Caring 富有同情心的人 Communicator 交流者 Inquirer 探究者 Knowledgeable 知識淵博的人 Open-Minded 胸襟開闊的人 Principled 有原則的人 Reflective 反思者 Respectful 學會尊重的人 Responsible 負責任的人 Risk-Taker 敢於冒險的人 Thinker 思考者 Balanced 全面發展的人 					
Positive Education	Positive emotions and pleasant life: feelings Positive engagement and the good life: strengths Positive relationships and the connected life: friendship Positive meaning and the purposed life: contributions Positive achievement and success: the accomplished life Positive health and the energetic life: health					
Virtues/ Character Strengths	Wisdom and knowledge	Courage	Humanity	Justice	Temperance	Transcendence
	Creativity	Honesty/ authenticity	Kindness	Fairness	Forgiveness	Appreciation of beauty
	Curiosity	Bravery	Love	Leadership	Modesty	Gratitude
	Open-mindedness	Perseverance	Social intelligence	Teamwork	Prudence	Spirituality/ religiousness
	Love of learning	Zest			Self-regulation	Hope
	Perspective					Humor
Yardsticks of Development	“Yardsticks: Children in the Classroom Ages 4-14” by Chip Wood Growth Patterns: <ol style="list-style-type: none"> Physical Socio-emotional Language Cognitive 					
Learning Experiences	<ol style="list-style-type: none"> School-based Curriculum Framework: Essentials Bible Curriculum/ Key Learning Areas/ Modules/ Extended Learning Activities Life Education Programmes Positive Education Programmes Understanding by Design (UbD)/ Backward Design Curriculum Mapping and Curriculum Integration Curriculum Differentiation and Gifted Education Other Learning Experiences 					
Learning Strategies	Co-operative Learning Differentiated Curriculum and Ability Grouping E-learning Independent Study Inquiry Learning Large and Small Class Learning			Learning by Doing Learning with Understanding Marking and Immediate Feedback from Teachers Motivation and Engagement for Learning The Library Inside the School Multiple Intelligences		
Parenting and Teaching Styles	形式 Form	←		→		內涵 Substance
	單一 Uniformity	←		→		多元 Diversity
	繁複 Complexity	←		→		簡約 Simplicity
	批判 Judgement	←		→		包容 Acceptance
	死板 Rigidity	←		→		彈性 Flexibility
	產出 Product	←		→		過程 Process
	收取 Getting	←		→		付出 Giving
	控制 Controlling	←		→		榜樣 Modelling
	外表 Appearance	←		→		真實 Reality
工作 Doing	←		→		存在 Being	