

Kau Yan School (Kindergarten)
2020/2021
Principal's Message (1)

Dear parents,

Peace in the Lord! It has been over a month since the students returned to school with their teachers and peers. At the beginning of September, all classes started with online lessons and later resumed to face-to-face teaching in stages. It is very comforting to see that our students have shown great resilience during this particularly difficult period.



During the three-day adaptation period, the parents accompanied our K1 students to help them establish a sense of security with the school and teachers. Because of the epidemic, children had to say goodbye to their parents at the school gate and walk to the classroom alone on the fourth day. It was quite a challenge for them! Every child is born with a different temperament, traits like approach/withdrawal, adaptability and intensity of reaction can influence their performance when adapting to a new environment. Some children step forward immediately, some need encouragement and hugs from their parents to tremble forward, some take their time to look around, some hold their parents tight and refuse to separate, and so on. Children react differently to the stimulation of new things and these reactions are all normal behaviors. To provide the best support for children, adults should learn to accept their uniqueness and show empathy when they have emotional needs. Parents might experience complex feelings at the moment of separation, such as solicitude, reluctance, worry, hope and joy. However, it would be a good opportunity to show acceptance to children and improve their confidence by letting them to walk at their own pace. Our K1 students are able to adapt to school life in a short period of time, showing that their parents have seized the opportunity to build a good foundation for their

confidence.



In order to help students to readapt to school life faster and improve their skills in all aspects, we have arranged mixed-age classes for K2 and K3 students this year. K3 students resumed classes and learned the school life routine earlier, therefore K2 students could observe and imitate their seniors and quickly master different self-care skills. By taking care of and teaching young children, K3 students could also gain some fulfilment and enhance their commitment to school and sense of belonging. They would, therefore, be more motivated to learn and become role models for the younger children.



After the face-to-face teaching has resumed for two weeks, we can see the effects of this arrangement. First, K3 students have become more natural and confident to assist younger children on campus. Moreover, students can meet their friends from previous years on campus. Students will be more proactive to participate in all kinds of activities when they feel like home at school.

In terms of learning, our teachers have been making a lot of efforts to understand the students' learning progress and taking care of their individual difference after the class

suspension of last school year. For example, K2 and K3 have begun to write diary, homework or activity log, meanwhile, teachers would adjust the writing volume provide supportive tools for them. Step by step, their writing ability can be improved by receiving suitable challenges in different development stages.

School entry and classroom routines have become more complicated because of the epidemic and public health consideration, even our students need to follow many different health procedures. But under our teachers' instruction, they have mastered various self-care skills and routines, and started a new school year in a pleasant and safe environment.

In particular, I would like to thank all parents for their understanding. They have maintained a good supply of masks for their children, and are willing to wait outside the lobby to pick them up in an orderly manner according to the current special class arrangement.

As is known to all parents of our K2 and K3 students, we have attached a great importance to school-parent communication and an open campus. Unlike the other kindergartens that put waiting parents outside the gate, we always welcome parents to pick up their children from the classroom and communicate with the class teacher and other fellow parents.

Yet, we must prioritise safety under the epidemic and raise the health standards to the highest. Thus, the special arrangement was made to minimise the traffic flows.

We understand that parents now have less opportunities to speak to the class teacher. However, we hope to reopen the campus and restore the normal arrangement once the epidemic is stabilised, so that we can resume the parent volunteer activities and parent-teacher communication.



We used to take the ordinary days where children can go to school and study happily for granted, but after 2020, every moment at school is to be cherished. As the epidemic remains, although the health policies would bring some inconvenience, we must all work together to protect our campus and keep our students safe. We will also do our best to take care of our students, ensure their safety and study quality. In any case, we shall walk with every family and become your support.