

Kau Yan School (Kindergarten Section) 2020-2021 School Information

School Supervisor	Mr. Hung Chi Lung						
Kindergarten Principal	Ms KWAN Shan Master of Social Sciences (Counselling) Master of Arts (Early Childhood Education) Bachelor in Education (Early Childhood Education)						
School Category	Non-profit-making						
School Type	Half-day						
Student Category	Co-educational						
Sponsoring Body	Tsung Tsin Mission of Hong Kong Kau Yan Church						
Religion	Christianity						
Annual Fees	To be confirmed by EDB						
(No. of Instalment) Free Quality Kindergarten	Voc						
Education Scheme	Yes						
No. of Classrooms	9						
School Facilities	Music Room, Art Alley, Reading Corner, Activity Rooms, Eco island, Garden, Science Corner, Semi-outdoor Playground, Indoor Playground, Integrated Arts Centre, Library and Learning Centre						
Number of Classes	AM Session : 9 Classes		PM Session : 9 Classes				
Class Time	9:00 a.m. – 12:00 noon			1:30 p.m. – 4:30 p.m.			
School Days per Week	5						
Teacher to Pupil Ratio	AM Session: 1:9			PM Session: 1:9			
Teaching Staff	33 people, including Principal, Vice Principal, 3 Head Teachers, 18 Teachers, 3 English Teachers, 3 Mandarin Teachers and 4 Assistant Teachers						
Academic Qualification	Master Degree	Bachelor De		egree Higher Diplor		na	Others
	7	22		3			1
Working Experience	Under 4 years 5			4 – 7 years		Above 7 years 22	
Home-School Co- operation Staff	5 6 22 1						
Administrative Assistant	3						
and IT Technician							
Auxiliary Staff	5						
Medium of Instruction	Cantonese						
Curriculum Arrangement	Our curriculum is based on the Bible and the constructivism learning theory. Students' learning takes place through "doing to learn" and "playing to learn". The Project Approach arouses the young children's interest in learning through interacting with their surroundings. They will work together with their teachers to come up with the learning content, collect information, explore senses, experiment and discuss. The activity enables children to cultivate related knowledge in each learning phase and develop their self-learning ability through inquiry learning, expression of opinion and problem-solving. The development of life skills and attitudes of lifelong learning are cultivated through pleasurable learning experiences which also lay a solid foundation for education afterward.						
Learning / Teaching Approach and Activities	In conjunction of Project Approach and diverse learning experience, we encourage student to obtain authentic learning experience through first hand exploration in order to develop their language, analytical thinking and problem solving skill.						
Learning Assessment	Through authentic assessment, we employ diverse assessment tools such as anecdotal observation, portfolio and children's work to reflect on their learning progress, contributing accordingly to educators in catering for individual needs.						
School Bus Service	An extensive range of routes serving most parts of Hong Kong Island.						
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