

## Kau Yan School (Kindergarten Section) 2021-2022 School Information

School Supervisor   Mr. Hung Chi Lung		
Master of Social Sciences (Counselling)   Master of Arts (Early Childhood Education)   Bachelor in Education (Early Childhood Education)   School Category   Non-profit-making     School Type   Half-day		
School Type Half-day		
Student Category Co-educational		
J.S. Company of Compan	Co-educational	
Sponsoring Body Tsung Tsin Mission of Hong Kong Kau Yan Church		
Religion Christianity		
Affiliated School Kau Yan School	Kau Yan School	
Annual Fees ( No. of Instalment )  To be confirmed by EDB	·	
Free Quality Kindergarten Yes  Education Scheme		
No. of Classrooms 9	9	
School Facilities  Music Room, Art Alley, Reading Corner, Activity Rooms, Eco island, Garden, Science Corner, Eco island, Garden, Science Corner, Eco island, Garden, Science Corner, Eco island, Garden, Eco island, Eco island, Garden, Eco island,	Music Room, Art Alley, Reading Corner, Activity Rooms, Eco island, Garden, Science Corner, Semi-outdoor Playground, Indoor Playground, Integrated Arts Centre, Library and Learning Centre	
Number of Classes AM Session: 9 Classes PM Session: 9 Classes	PM Session : 9 Classes	
Class Time         9:00 a.m. – 12:00 noon         1:30 p.m. – 4:30 p.m.	1:30 p.m. – 4:30 p.m.	
School Days per Week 5	5	
Teacher to Pupil Ratio AM Session: 1:9 PM Session: 1:9	PM Session: 1:9	
Teaching Staff  33 people, including Principal, Vice Principal, 3 Head Teachers, 18 Teachers, 3 English Teachers and 4 Assistant Teachers	33 people, including Principal, Vice Principal, 3 Head Teachers, 18 Teachers, 3 English Teachers, 3 Mandarin Teachers and 4 Assistant Teachers	
Academic Qualification  Master Degree Bachelor Degree Higher Diploma	Others	
8 21 3	1	
Working Experience  Under 4 years  4 - 7 years  8	Above 7 years 24	
Home-School Co- operation Staff		
NCS Supporting Teacher 1		
Administrative Assistant and IT Technician 3		
Auxiliary Staff 5		
Medium of Instruction Cantonese	Cantonese	
Our curriculum is based on the Bible and constructivism learning theory. Students' learning takes place through "doing to learn" and "playing to learn". Project approach arouses the young children's interest in learning through interacting with their surroundings. They will work together with their teachers to come up with the learning content, collect information, explore senses, experiment and discuss. The activity enables children to cultivate related knowledge in each learning phase and develop their self-learning ability through inquiry learning, expression of opinion and problem solving. The development of life skills and attitudes of lifelong learning are cultivated through pleasurable learning experiences which also lay a solid foundation for the education afterwards.		
Approach and Activities learning experience through first hand exploration in order to develop their language, analy solving skill.	In conjunction of Project Approach and diverse learning experience, we encourage student to obtain authentic learning experience through first hand exploration in order to develop their language, analytical thinking and problem solving skill.  Through authentic assessment, we employ diverse assessment tools such as anecdotal observation, portfolio and	
	children's work to reflect on their learning progress, contributing accordingly to educators in catering for individual	
School Bus Service An extensive range of routes serving most parts of Hong Kong Island.		