

Kau Yan School (Kindergarten Section)

The year 2022-2023

Principal's Message

12th July, 2023

Dear parents,

Time flies, and today marks the last day of this academic year. We thank the Lord for His guidance, allowing us to resume regular classes this year so that our children could enjoy a full year of face-to-face learning experiences without the limitations of online education. It brings us joy to see each child, with the assistance of both the school and parental partners, actively engaged in exploring, discovering, and practicing throughout different projects. They have been steadily building their capacity for independent learning, and we have witnessed significant growth in various developmental areas. Allow me to share the following content with you all!

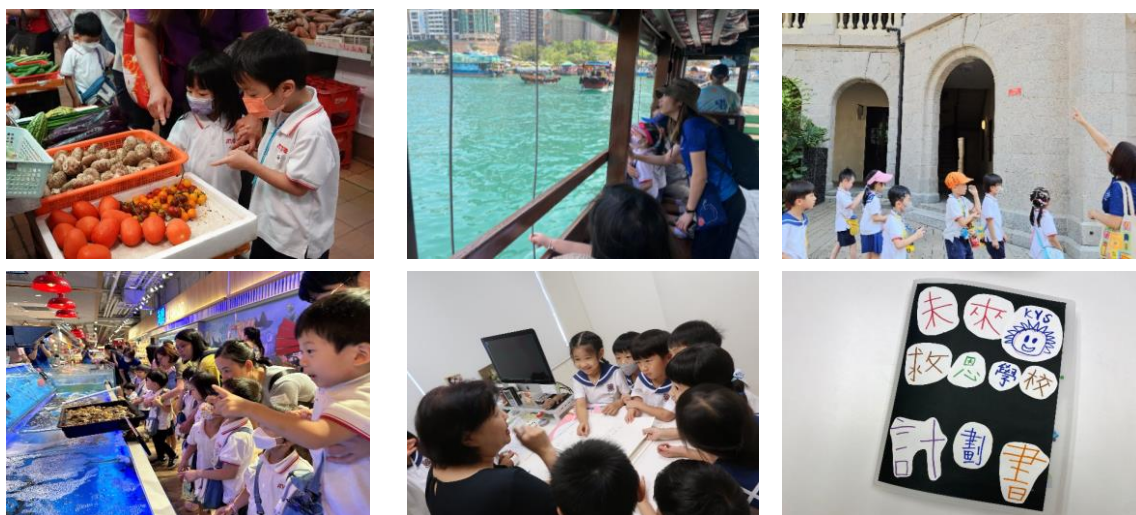
First, let me share a snippet of the children's project research this year. In the first semester, teachers guided the children in exploring and researching the topic of "Earth's Resources" based on their existing experiences, abilities, and interests. They learned about the various resources on Earth and their relationship with us. In order to provide the children with firsthand experiences, teachers organized a series of outdoor field trips. The places visited included H₂OPE Centre, T · PARK, Slowood Environmental Department Store, Hong Kong Park, Sai Ying Pun Recycling Store, Wetland Park, etc.

Through diverse outdoor activities, visits, data collection, experiments, and discussions, the children rediscovered the beauty of the environment, knowing more about the world created by God, comprehending the fact that resources are limited, and naturally developed thoughts and determination to protect the environment. This process of behavioral adaptation allowed these young children to come up with various methods to conserve energy and cherish and protect resources.



In the second semester's project "Our Community," the children gained many interesting experiences through group discussions and field trips, deepening their understanding of the community they live in. Some K1 classes visited local markets and supermarkets, comparing the differences between the two. K2 classes learned a type of transportation called "sampan" through their classmates' sharing and

organized a trip to Aberdeen to experience riding on a sampan. Furthermore, K3 children constructed the concept of "revitalization" through visiting old and new buildings. They understood the reasons and methods behind building conversions. As a result, they came up with the idea of writing a recommendation letter to transform the school's sky garden on 6/F into a water-themed park. They even held a presentation with me to elaborate on their creative ideas. On the other hand, some outdoor field trips planned by the children and teachers had to be canceled due to inclement weather. Although the children felt disappointed about the activity being canceled, they learned to express negative emotions, accept these feelings, and came up with ways to "make themselves feel better." For example, they decided to spend some time playing in the sky garden on 6/F. The children learned a valuable lesson about emotions in this real-life context.



In addition to the children's learning, we also want to share with you the various interactions we had with parents throughout this year. Our school has always emphasized the importance of "home-school cooperation." In addition to maintaining close communication and contact with parents, we regularly provide workshops and seminars to help parents gain a better understanding of their children's growth and developmental needs at different stages.

At the beginning of the school year, we organized a "Parent-Child Reading Workshop" and a seminar on children's gross and fine motor development. These sessions aimed to assist parents in becoming more adept at reading with their children and enhancing their children's control over gross and fine motor skills through simple daily parent-child activities. Both events received enthusiastic participation and positive feedback from parents.

Furthermore, we also recognized that many working parents rely on grandparents and domestic helpers to take care of their children on a daily basis. Therefore, we prepared workshops such as "Grandpa Grandma Fun" for grandparents and a seminar titled "We Care, Helpers!" specifically for domestic helpers. These sessions provided them with effective methods and ideas for managing and caring for children.



Throughout this year, we continued to organize various parent-child activities. At the beginning of the semester, we held a "Parent-child Fun Day" for K1 parents. On that day, parents had the opportunity to get acquainted with their child's teachers and the learning environment. We also organized a parent-child outing day. Despite the typhoon's impact, we were still able to spend a delightful day with parents and children from the K2 classes at Tai Po Waterfront Park. During Christmas, we had a Christmas fellowship and Parent-child Carnival. The K3 children, in collaboration with their class teachers, planned and prepared three carnival game booths as part of the project, "I am Loved." The booths included massage, song requests, and homemade sticker sales. The funds raised were donated to individuals in the community whom they wanted to help.

In March, we held a parent-child sports day. Parents had the opportunity to engage in various physical activities to interact with their children and other parents. Throughout the event, they also learned how to incorporate simple physical activities into their daily lives using towels.



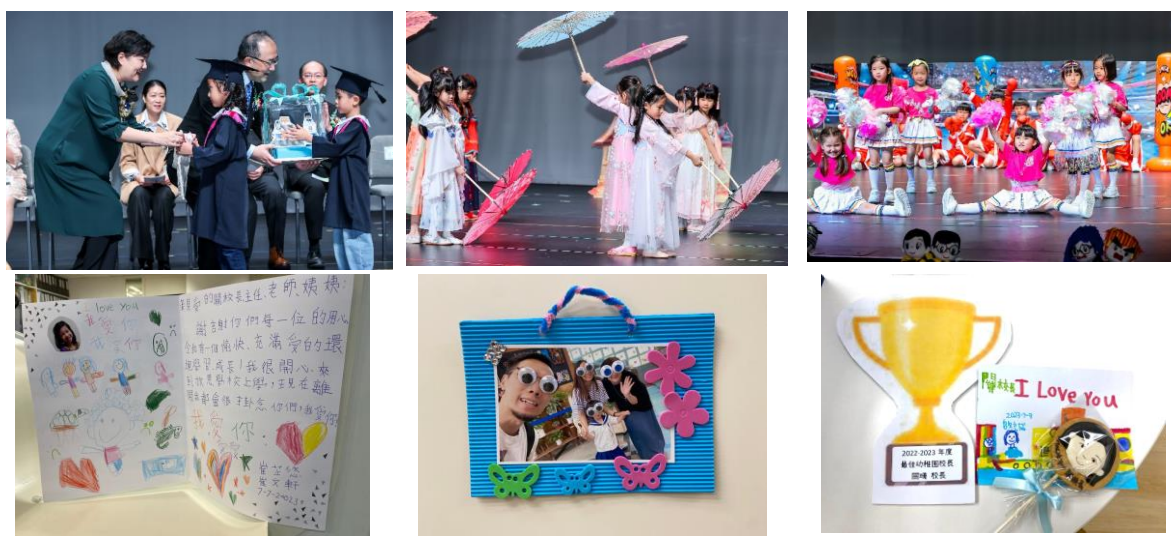
Furthermore, our school has always welcomed parents to participate in various volunteer work at the school. These include serving as class contact representatives, assisting with borrowing and returning books, being reading companions for the children, providing assistance during field trips, introducing different professions to the children as part of the projects, performing magic tricks, assisting with festive activities (such as Lunar New Year booths, paper-cutting performances, Chinese musical

instrument demonstrations, calligraphy, etc.), designing exquisite and meaningful carnival games for the children during Christmas, and preparing for the graduation ceremony.

In all the activities we organize, we can see active participation and support from parents. On behalf of all the staff members, we sincerely thank all parents. It is because of your selfless dedication, support, and collaboration that our work can proceed smoothly. In the 2023/24 academic year, we will establish a Parent Teacher Association (PTA) to further leverage the advantages of home-school cooperation and strengthen the connection between the school and parents. We aim to provide even richer learning experiences for the children.

Lastly, the K3 children are officially leaving the kindergarten today after three years and will be moving on to different primary schools. We sincerely hope that they become individuals who are healthy, happy, loving, confident, and possess independent thinking abilities. May they have the capability to face and solve any challenges they encounter in life. We wish them the opportunity to continue showcasing their talents, fulfilling their potential, and blessing those around them with the love of our God.

At the same time, we also wish K1 and K2 children and parents a delightful and warm summer break. We look forward to seeing everyone again in the new school year!



Yours faithfully,



KWAN Shan, Principal