

Kau Yan School
2019-2020
Principal's Message (1)

23 August 2019

Dear all parents,

*Enter His gates with thanksgiving and His courts with praise; give thanks to Him
and praise His name.* *Psalm 100:4*

A very warm welcome to our P.1 new members and parents and all returning KYS family members.

The whole summer was spent reflecting on our school practices in accordance with parents' feedback in the parent survey and the parent meeting held in mid-July. As stated in the Principal's Message sent earlier this month, we will put a lot of effort in addressing parents' concerns, which will include the following: positive education, transparency of the curriculum, pedagogical improvement, pastoral care, home-school communication, consistency of implementation, Christian values and equal opportunities for all of our students. Some highlights are shared below, while the details will be discussed at the Parents' Evening on 12th September, 2019 and through various other channels.

Concerning positive education, we will continue this focus without any hesitation, in association with the students' and societal needs. It will be embedded in weekly assemblies, Positive Education Lessons, the homeroom and in the curriculum. Gratitude in '*positive emotion*' as well as '*positive relationship*' would be focused this year in particular. We will continue to infuse positive education in the formal curriculum, as we have been invited to share our practices with many Hong Kong schools and in various seminars.

We will continue to improve our school-based curriculum, particularly in its transparency. For instance, a letter will be sent to parents for each unit in English, Chinese, Maths, GS and STEAM that outlines the learning objectives, learning content, activities, home-school cooperation and assessment. All assessments affecting daily marks across all year levels and subjects will be announced about a week in advance with all worksheets and model answers uploaded to the *e-class* (P.1-3) and *Google Classroom* (P.4-6). The assessment across subjects will be better coordinated to reduce pressure on students. We treasure parents' feedback on different subjects and we will continue to review and make amendments accordingly.

Pedagogical development in classroom practice is another concern. The observation of each teacher last year has allowed me to understand the strengths and areas in need of improvement. We, therefore, will ensure the provision of a safe and harmonious environment, which engages our students in active learning and caters for individual differences. In terms of e-learning, it will be articulated carefully in P.4-6 in a progressive manner, whereas in P.1-3, there will be a minimal use of electronic device and only under teachers' guidance.

Pastoral care goes hand-in-hand with academic learning and class times' activities and discussions are an important part of students' growth. The system of having 2 class teachers has been consolidated. In addition to class culture building through the use of

homeroom time in the morning, lunch and before school dismissal, the class teachers will take care of the individuals in their class through regular chats with them, and maintain close contact with parents through the Class Mom/ Class Dad representative. Positive language will be adopted while '*Responsible Classroom Approach*' will be fully implemented. We sincerely hope that teachers will be the role models of our students. Moreover, '*Values Education*' will be embedded in homeroom, modules, assemblies, Life Education and Positive Education Lessons, school-wide activities and poverty alleviation tours.

Home-school cooperation plays a vital role in primary education. We will continue the open dialogue we have with parents. For the breakfast meetings, there will be 2 meetings at each year level in each term, in the presence of senior management and class teachers. The quota of participants has been removed and all parents are welcome. A close communication will be set up in each class with the facilitation of the class teachers and Class Mom/ Class Dad with all class members. All issues will be shared in a very timely manner. Besides volunteering in school activities, parents are very much welcome to contact our teachers and principal at their convenience through different channels, such as phone calls, emails and face-to-face meetings.

Consistency of practice amongst colleagues is always our common concern. Before the start of this school year, our teachers of both Primary and Kindergarten Sections had a retreat camp on 16th August at the HKFYG - Jockey Club Sai Kung Outdoor Training Camp. In addition to inspiring team building activities, our colleagues reflected on our calling as a teacher and '*sincerity of heart*' in accordance with Colossians 3:23. Intensive professional development and meetings, on various topics like positive education, class culture building, positive language, curriculum and pedagogical development as well as '*Responsible Classroom Approach*', have been held before the start of the school term, in order to ensure the alignment of practices amongst colleagues in both curriculum development and pastoral care. Year level coordinators in KLAs (subjects) and student development teams will monitor the progress continuously. All these topics will be closely followed up in the weekly meetings and professional development every Wednesday afternoon.

Christian values are the cornerstone of our school and student development. The current rich Christ-centred atmosphere will be upheld with the '*Bible Curriculum*' in the morning homeroom, Gospel Week in December, assemblies, festival celebrations and the teachers' role modelling and daily contact with students. This year, a team of '*Little Disciples*' has been added to the three ambassador teams in P.5-6, in collaboration with Kau Yan Church and we are also planning short-term mission trips for our students and parents.

Last but never the least, the equal opportunities for all of our students' participation will be emphasized. On the one hand, we will ensure every student has an equal access to educational opportunities. For instance, any activities with a quota or lottery system would be avoided whenever possible. On the other hand, we will provide a wide spectrum of activities and sufficient choices to meet the diverse needs of our students.

We look forward to a blessed journey with parents, our students, colleagues, Kau Yan Church, our kindergarten and the community in our Lord.

Dr. P

救恩學校
2019-2020 年度
校長來信 (一)

親愛的家長：

當稱謝進入他的門；當讚美進入他的院。當感謝他，稱頌他的名！

詩篇 100:4

歡迎所有救恩大家庭的成員回校進入新的學年，也特別歡迎每一位小一新生及家長，加入我們這個溫暖的大家庭。

在暑假裏，因應去年度的家長問卷，以及七月份「回饋與展望家長晚會」的回饋，我們進行了反思和跟進，現就正向教育、課程透明度、課堂實踐、關愛文化、家校溝通、執行一致性、福音工作和同學均等參與等方面作出一些調整。以下是一些具體措施，並將於 9 月 12 日的家校晚會和大家一起探討。

一如既往，正向教育是本校發展的重中之重，以回應同學的成長和社會的需要。我們把正向教育的元素融入週會、正向教育課、班主任時段，以及學科課程，而本年度將加強培養同學們的正向情緒（感恩）和正向關係。我們致力把正向教育融入在各科課程裏，去年和本學年都有幸獲邀到不同的研討會和多間學校分享我們的實踐經驗。

發展優質校本課程，以及增加課程的透明度，一向是我們致力探討的範疇。本年度，中、英、數、常和 STEAM 都會派發單元家長信，詳列學習目標、學習重點、學與教流程、評估方法和家校合作事宜。另外，各學科會於約一星期前通知所有佔平時分的進展性評估，並上載相關工作紙的答案版於 e-class（小一至三）或 Google Classroom（小四至六）。我們會努力協調各科的默寫、評估和專題研習呈交日期，以減少同學們的壓力。在此衷心地感謝家長對各學科作出的回饋，讓我們的檢視和改善工作做得更好。

去年，我造訪了每一位老師的課堂，了解校本課程實踐的亮點和尚需改善的地方。在安全和和諧的學習環境裏，我們除鼓勵同學們積極投入學習，也努力照顧個別的學習和成長需要。在運用資訊科技進行學習方面，小一至三的同學，只會在課堂上，透過老師的指引，有限度和適當地使用電子工具；至於小四至六的同學，我們會循序漸進地、給予充分指引協助同學善用電子工具和平台。

除了學術方面，我們非常重視同學心、身、靈的正面發展。班是同學們成長的重要場景，而兩位班主任就是這場景的工程師，除了早上、午膳和放學前的班主任課進行班級經營外，班主任還會時刻關心同學的需要，主動聯絡家長，並透過班父和班母跟全班家長緊密溝通。我們繼續落實執行正面語言和 **Responsive Classroom Approach**，讓各位老師成為同學們的典範。此外，我們會透過班主任課、單元學習、週會、生命教育課、正向教育課、全校活動和扶貧體驗團實踐價值教育。

家校合作是共創優質教育的重要一環，家校雙方持開放態度溝通無間，實是孩子們的福氣。本年度，我們會為各年級於上、下學期，各安排兩次早餐會，校長、主任和班主任均會出席，歡迎各位家長參加，名額不限。班主任透過班父和班母跟全班的家長緊密聯繫，適時分享和跟進各項事宜。我們隨時歡迎家長透過不同的方法，例如電話、電郵或面談，跟老師和校長聯絡，商討同學在學習和成長上的情況。

教師執行一致性同樣重要。在開學前，我們小學、幼稚園兩部所有同工於 8 月 16 日在香港青年協會賽馬會西貢戶外訓練營進行了退修營，除了團隊訓練，同工們還一起反思我們的使命，以及如何實踐歌羅西書 3 章 23 節的教導：**在主內從心裏作**。過去兩星期，我們進行了密集式的專業發展和會議，就正向教育、班級經營、正向語言、校本課程發展等方面作出深入探討，強調教師執行工作一致性的重要，以確保同工們一起實踐。此後，逢星期三下午的專業發展和教師會議中，各學科和各級別的級統籌會嚴肅跟進各項工作的進展。

興學傳道是本校成立的信念。我們將延續過往濃厚的宗教氣氛，透過早上的聖經課、12 月的福音週、週會、節慶和老師的身教言傳，讓同學切實實地認識主，感受祂的愛。今年，我們在五、六年級大使團隊中加入了與救恩堂協辦的小門徒訓練，還跟救恩堂商討籌辦親子短宣的活動。

救恩學校是所有同學的家，在這個大家庭裏，每一位同學都有公平參與的機會。因此，學校舉辦的所有活動都是均等的參加機會，例如盡量避免一些具名額或需要抽籤的活動。另一方面，我們將安排多元化的活動，提供足夠的選擇，以照顧同學的不同需要。

最後，祝願各位家長、同學、同工、救恩堂、幼稚園部和各社群，一起在主裏經歷蒙恩的旅程。

Dr. P

2019 年 8 月 23 日